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Michael J. Cuttler, PhD, ABPP Associate Editor



## American Academy of Clinical Psychology

Christopher Ebbe, PhD, ABPP

The Clinical Academy met this spring in San Antonio, spending several hours together with the Clinical Examining Board planning collaborative activities, including promotion, mentoring, and exam participation by AACP Board members. Discussions of possible merger are on hold, waiting for the results of the current “Boards/Academies/ABPP” task force and the BOT policy statements and actions that might follow.

The Academy continues to pursue its main goal of promotion of ABPP Board Certification in Clinical Psychology. We have placed several ads in professional journals this year and have sent a brief article regarding Board Certification to all of the journals of the state psychological associations, in hopes that many of them will publish it. We will be providing information about Board Certification to all interns and post-docs in APPIC programs across the country in the near future. We hosted a breakfast at the California Psychological Association’s convention, and our own Dr. Alberts provided a presentation for local psychologists on Board Certification in San Antonio in conjunction with our Board meeting there.

Our other main project, mentoring for candidates, is going well. We currently have 37 persons at various points in their Board Certification odyssey. Our mentoring load has happily increased considerably due to the influx of VA and military applicants!

We are preparing an advisory statement for members regarding some ethical questions raised about using both “ABPP” and “FAACP” in signature blocks.

The Academy is interested in collaboration with several related APA divisions, but progress has been slow in this regard. We are trying out an e-mail broadcast service as an easy way to communicate with members, and we are exploring starting a chat room for members. We will be electing two new Board members this fall, as Dr. Ebbe and Dr. Donner will be leaving the Board due to term limits. Self-nominations are invited (contact me at [contact@aacpsy.org](mailto:contact@aacpsy.org))!

Dr. Alberts is organizing work by the Board on a possible book to be published by AACP on understanding and preparing for the Clinical Board Certification exam.

## American Board of Clinical Health Psychology

Anne C. Dobmeyer, PhD, ABPP

The American Board of Clinical Health Psychology (ABCHP) held a meeting of the Board of Directors and conducted oral examinations in March, 2011. These activities were held in conjunction with the meeting of the Association of Psychologists in Academic Health Centers (APAHC) in Boston. These exams were coordinated by Dr. John Linton, our National Oral Examination Coordinator. The board plans to continue pairing at least one round of oral exams per year with a national conference of interest to many health psychologists, in order to provide opportunities for board members, specialists, examiners, and candidates to couple ABCHP activities with continuing education and professional networking opportunities. The board president, Dr. John Robinson, welcomed our newest board member, Dr. Jay Earles to the board. Dr. Jared Skillings, Academy president, gave a summary of Academy activities.

The American Board of Clinical Health Psychology extends congratulations and a welcome to our newest specialists: Jennifer Lauretti, Ryan Wetzler, Sherry Hess, and John Porcerelli.

The Board would also like to offer thanks to the following specialists who have volunteered their time over the past year as practice sample reviewers: Gretchen Ames, Steven Ames, Milton Becknell, Andrew Block, Linda Garcia-Shelton, Bryan Davidson, Jeffrey Goodie,

Kimeron Hardin, Paul Hershberger, Christine Hunter, Louise Jeffrey, Shelley Johns, Gerald Koocher, Donald McGeary, Rene McGovern, James Meyer, David Nelson, Arthur Nezu, Mark Oordt, Oliver Oyama, John Reeves, Sara Rosenquist, Jack Schaffer, Steven Tovian, Cynthia Townsend, and Anne Van Dyke. Their contributions of time and expertise have been invaluable in helping the board evaluate the skills and competencies of candidates for board certification in clinical health psychology.

## **American Academy of Clinical Neuropsychology (AACN) & American Board of Clinical Neuropsychology (ABCN)**

**Michael McCrea, PhD, ABPP** – President, AACN Board of Directors

**Brenda J. Spiegler, C. Psych., ABPP** – President, ABCN Board of Directors

The ABCN acknowledges the tragic and unexpected loss through death in May 2011 of one of our board members, Dr. Tony Wong. Dr. Wong was a tireless advocate for diversity of our professional colleagues and our patients/families and for incorporating issues of diversity in professional practice. Dr. Wong was a highly esteemed clinician, researcher and teacher. His contributions to the ABCN and to the profession of neuropsychology will be missed; he has left a hole in our community. Dr. Wong's extended obituary written by Dominic A. Carone, PhD, ABPP-CN can be found at the end of this issue 2011 Summer issue of the *Specialist*.

### **ELECTIONS**

At its February 2011 board meeting, ABCN elected a new President, Dr. Brenda Spiegler, and Vice President, Dr. John Lucas. Dr. Fred Unverzagt and Dr. Jennifer Haut have agreed to serve a second term as Treasurer and Secretary, respectively. The board is grateful to Dr. Mike Westerveld who served the board ably for four years. His service to the Board will be celebrated at the AACN meeting in June. New board members, Drs. Laura Janzen and Jack Spector, and returning member, John Lucas, were welcomed; they officially took their seats at the close of the February Board meeting.

The AACN Board of Directors welcomed Dr. Sara Swanson and Dr. Karen Postal as our new board members, effective February 2011. Dr. Mark Mahone was re-elected to a second term. The ABCN and AACN boards continue to have strong representation of both adult and pediatric neuropsychology.

### **ABCN NEWS**

At the 2011 spring oral examinations in Chicago, ABCN awarded its 800th diploma in Clinical Neuropsychology. Applications are also growing at an ever-increasing rate, and are currently running 30% over last year. For the first time in our history, we expect to have 3 oral examination teams at both the spring and fall orals. ABCN-certified neuropsychologists practice in 49 states and four provinces. A recent poll indicated that 40% of ABCN boarded neuropsychologists practice in part or entirely in the pediatric age range.

ABCN has signed a contract with Thomson Reuters to develop an electronic platform for the submission and review of work samples. Once fully operational, this initiative will be analogous to Scholar One for journal submission and review. It is expected to save money and trees, ease the workload in the ABCN office, and make the entire process of work sample submission and review more effective and efficient for all concerned. We hope to have this operational in 2012.

As a second major efficiency initiative, ABCN is exploring the possibility of electronic administration of the written exam. This would allow candidates to take the written exam during several pre-scheduled 'windows,' at a PROMETRIC center near their place of residence rather than bearing the expense of travel to one of the national meetings where the written exam is currently administered. This initiative is in its formative stages – more to come.

### **AACN NEWS**

The 9th annual American Academy of Clinical Neuropsychology Conference and Workshops was held in Washington, DC from June 9-11, 2011 and was one of our largest meetings to date. Our meeting continues to be a smashing success year in and year out, whether measured by growth in attendance, quality and breadth of educational offerings, or satisfaction ratings by attendees. The 2011 meeting once again delivered high quality, intensive workshops in adult, pediatric and forensic neuropsychology. The full slate of topics presented can be found on the AACN website at [www.theaacn.org](http://www.theaacn.org). The consistent and increasing success of the annual AACN Conference is due to the incredible efforts of many, led primarily by Sandra Koffler (Conference Chair), Susan McPherson (Program Chair and Adult Program Coordinator), Karen Wills (Pediatric Program Coordinator), Kevin Greve (Forensic Program Coordinator), Pamela McMurray and Gina Rehkemper (Scientific Program Coordinators), Mary Ellen Meadows and John Crouch (Continuing Education Coordinators) and Robb Mapou (Local Site Coordinator).

We were delighted to honor Dr. Jerry Sweet with the 2011 Distinguished Neuropsychologist of the Year Award for his abundant contributions to AACN and the larger field of clinical neuropsychology. As a new addition, this year's meeting kicked off with a social event sponsored by the AACN Foundation, an event that we hope will become an annual tradition in support of the Foundation's mission to fund research on evidence-based neuropsychology. This year's meeting also featured many new developments from the AACN Pediatric Special Interest Group (SIG).

Overall, AACN continues in a very strong position and has a bright future from every perspective, including growth in membership, advancing the Academy's core mission, success of our annual conference, and financial stability. This positive standing is no doubt a tribute to the efforts of so many AACN members and their contribution to the work of the Academy.

In the WINTER ISSUE, we'll announce the 2011 winner of the Distinguished Neuropsychologist of the Year Award and comment on the 2010 study funded by the AACNF.

## **Pediatric initiatives**

ABPP's recent approval of a formal process for the recognition of Special Interest Groups (SIGs) within each membership academy paved the way for progress in Clinical Neuropsychology's first SIG. The AACN Pediatric SIG is the natural next step for a previously unofficial collaboration of AACN members interested in the care of children and adolescents. That collaboration has already yielded tangible results, including a strong and consistent focus on pediatric issues at the annual AACN conference, the recent adoption of *Child Neuropsychology* as an AACN journal, and acceleration to more than 30 APA-approved CE credits offered each year through the AACN that are specifically relevant to clinical neuropsychological work with children. Under the leadership of Drs. Dean Beebe, Mike Westerveld, and Karen Wills, the AACN Pediatric SIG recently announced the launch of resource pages within the AACN web domain and a new list-serve for SIG members. All AACN members and affiliates are invited to join. The group is well on its way to becoming the home for pediatric, child-clinical, and lifespan developmental neuropsychologists within the AACN.

### ***A Note from Dr. Christine Clancy, a newly credentialed member of the ABCN:***

As a Canadian-trained pediatric clinical neuropsychologist, the thought of pursuing ABPP certification was a daunting one. While I had completed my PhD in an APA-accredited clinical program, completed a CPA-accredited internship with a strong emphasis on pediatric neuropsychology, and was in my second year of a pediatric post-doctoral training program in Columbus, Ohio, I was, like many of my fellow post-doc colleagues, worried about the huge time commitment required to prepare for the written exam, and terrified to fail and be discovered "an imposter". My fears and threat to my self-esteem seemed paralyzing at times, but I was very fortunate to have a supportive post-doc supervisor who encouraged me and provided the mentorship that I needed (and perhaps a proverbial kick in the backside) to start the process. Ok, so there may have been a few threats to my well-being if I did not undertake the ABPP process, but they were surely done out of sheer respect for my intelligence and advancement of my clinical skills... (wink).

As I began to gather materials to prepare for the written exam, I quickly became overwhelmed by what I did not know – it seemed like so much – Parkinson's, Alzheimer's, Multiple Sclerosis...the list goes on. For those pediatric folks out there who are contemplating this process, you may have also experienced that incredible panicky feeling that the written exam is horribly lop-sided in favor of the adult neuropsychology specialists. This is not true and I'll tell you why in a moment. I joined BRAIN, found a study partner, and got started. As I dug down into the study material, I realized that the entire syllabus was crucial to my growth as a clinical neuropsychologist. I learned a tremendous amount of general neuroanatomy and neurophysiology, knowledge that I realized I originally lacked or was shaky about, but that quickly generalized to my clinical practice. I felt my self-confidence building, but I still had to get through that first big hurdle – the written exam. When I sat for the exam, I vividly remember being handed the exam booklet thinking to myself, "ok, I've come this far, I can do this". The exam was extremely well balanced across topics and did not favor adult vs peds folks whatsoever – MYTH BUSTED. I had plenty of time to get through the exam and review my answers, and left feeling cautiously optimistic. Six weeks later, I found out I failed...by 1 point...ya, I got 69! Just prior to the exam, one of my fellow Board certified post-doc friends had said to me, "Clancy, it would so NOT be funny if you failed by 1 point". I spent a week beating myself up about changing that one answer or that other answer (LESSON 1: Go with your first instinct). I felt angry, embarrassed, and a bit sad, but I got over that pretty fast because I had great support. Many people I knew who'd been boarded came forward to tell me they had failed at this stage or that stage or to share their personal challenges in the process. Suddenly, I wasn't alone and felt even more determined to conquer the exam. I passed the second time with flying colors and sailed through the work sample and oral exam without any difficulty.

Looking back, I can hardly believe it has been 18 months since I joined the ranks of over 800 others who have attained Board certification. I have reflected often on the experience in its totality and can say without a shadow of a doubt that, yes, it was time consuming and a struggle here and there, but it was absolutely worth it. Not only did the process bestow upon me personal pride and satisfaction in a professional accomplishment that once seemed unattainable, but it has made me a much better clinical psychologist and pediatric neuropsychologist.

## **American Board of Counseling Psychology**

**Ted Stachowiak, PhD, ABPP and Charne Davidson, PhD, ABPP**

The American Board of Counseling Psychology is pleased to announce and welcome four new Specialists: Dr. Christine Courtois, Trauma Treatment, Life Transitions, and Wellness Services, Washington, DC; Dr. Stephen Hamel, Institute for the Psychological Sciences, Arlington, VA; Dr. Samuel Knapp, Pennsylvania Psychological Association, Harrisburg, PA; and Dr. Jeanette Madkins, Student Counseling Service, Texas A&M University, College Station, TX. The examination was hosted by the Counseling and Psychological Services at George Mason University, Fairfax, VA.

ABCOP extends a special welcome to Dr. Jeanette Madkins who is Counseling's first Specialist to come through the Early Entry Option program. Dr. Madkins, agreed to share the experience of her journey toward board certification.

### **Q. Where did you first hear about the Early Entry Program?**

**A. Dr. Madkins.** I was fortunate to have a professional mentor and supervisor who shared with me the value of the Board Certification process. I was also trained under several board certified clinicians who added much to my professional practice. Through those experi-

ences, I discovered the professional growth and recognition that only the peer reviewed ABPP process could provide. It was clear to me that this was the next natural step in my professional journey.

**Q. What was the most difficult part of being an applicant?**

**A. Dr. Madkins.** The most difficult part was preparing for the process under the impression that board certification was an elitist process and that me being early in my career would put me at a disadvantage. I found this to be far from the truth. The entire process was so growthful and affirming.

**Q. What advice would you give other students and pre-licensed individuals about the Early Entry Program?**

**A. Dr. Madkins.** As an early career psychologist, ABPP Certification can be such a valuable and distinct part of your professional growth. The opportunities to be mentored in this process and challenge yourself beyond your current understanding of your work are unlike any other professional accomplishment. I would encourage you to sign up early through the Early Entry Option, and use ABPP mentoring and certification as a career building asset that provides you with increased credibility, confidence, and assurance of peer-reviewed specialized competencies.

**Q. What surprised you about the Early Entry program and the board certification process?**

**A. Dr. Madkins.** I was surprised by how easy and quick the process really was. Once I registered as an Early Entry applicant, I forwarded all of my credentials as I completed them. When my post-licensure experience was met, all of my materials were already banked and moving into candidacy was a smooth transition. I entered the Early Entry program in September 2008, became an ABCoP candidate in September 2010, and became board certified in November 2010.

**Q. What did you learn about yourself and your practice while doing board certification?**

**A. Dr. Madkins.** I was trained in a scientist-practitioner model and knew that my work was grounded in theory and research. But the work sample and self study gave me the opportunity to examine my work at even greater depths, and that process of self-reflection was so validating for me. I learned more about how I balance the art and science in the room with a client, and how truly integrated my work is.

**Q. What was the most challenging/interesting aspect of the board certification process?**

**A. Dr. Madkins.** The oral examination was certainly the most challenging part of the process for me. It was a rigorous process in which I was encouraged and supported in pushing the limits of my self-awareness and clinical competencies. I discovered strengths I hadn't recognized before in my conceptualization skills. Early in one's career, evaluative and performance based client discussions are the norm and expectation. During the oral examination, the tone was much different and reflected mutual respect and an atmosphere of shared knowledge and skills. I truly enjoyed the collegial tone of the process and I hope that others will not enter this process under the impression that the examiners are trying to find fault or incompetencies in the examinee's work. In fact, my examination left me with greater confidence and pride in how I work with clients.

**Q. What advice would you give to an Early Entry applicant for board certification in counseling psychology?**

**A. Dr. Madkins.** I would recommend that Early Entry applicants seek out mentoring with ABPP certified clinicians and use the certification process as a journey of growth and validation. I would tell them to learn as much as they can from ABPP mentors and through examination of their work. I would also encourage them not to allow the evaluative component to cause them to lose sight of the value of the certification process. Board certification provides an incredible amount of professional benefits. One of the greatest of these is the truly a one of a kind opportunity to launch your career under the tutelage of seasoned clinicians who have set themselves apart in their areas of specialization.

Since becoming Board Certified in Counseling Psychology, Dr. Madkins has served as a Practice Sample reviewer and as a mentor.

For the past several years, ABCoP and AACoP have had the development of a web site as one of their combined objectives. During the past year Dr. Jeff Pollard has led this effort that has resulted in the development of a beta version of the site. The timeframe is for the site to go public this summer. With up to date information easily accessible in an attractive format, this web site will serve as an additional, significant recruiting resource for early career psychologists in the Early Entry Option, for mid-career and later psychologists, and for those who have made a significant contribution to the profession and elect to seek board certification under the "senior" option.

With a recent change in board members, the current structure of ABCoP is as follows: President – Dr. Ted Stachowiak; President Elect – Dr. Sylvia Marotta; Past President and Representative to the Board of Trustees – Dr. Charme Davidson; - Chair, Credentials Review – Dr. Sylvia Marotta; Chair, Practice Sample Review, Dr. Mary O'Leary Wiley; - Chair, Oral Examinations, Dr. Adrienne Barna; Secretary/Treasurer – Dr. Paul Polychronis; Dr. Sherry Benton – ex officio as President of the American Academy of Counseling Psychology; Members at Large – Dr. Barbara Palombi and Dr. Jeff Pollard.

The challenge continues: To change the culture of psychology, and particularly Counseling Psychology, such that Board Certification comes to be the natural next step in the career path towards professional development and demonstration of specialty competence. We can do this, one doctoral student, one doctoral class, one faculty member, one colleague, one department, one agency, and one organiza-



tion at the time. Take a doctoral student or a colleague to lunch and discuss with her or him the importance of board certification. As a board certified specialist in Counseling Psychology provide support and encouragement to young professionals in our discipline to take the first step by submitting an application for board certification. With that first step your colleague will discover that there is an experienced team of board certified counseling psychologists waiting to provide guidance and support toward helping her or him remain optimally competent in the provision of mental health care.

2010 APA Elder Recognition. At the 2010 APA Convention, the Society of Counseling Psychology (Division 17), as it does every five (5) years, recognized a group of “elders” for their contributions to the APA and to the Division. Those recognized are pictured here:



First Row (Seated), left to right: Sue Morrow, **Nancy Elman**, **Diane Schaupp**, Patricia Raskin, Anderson Franklin, **Jon Nachison**, Robert Coyne, Lucia Gilbert, Karen Kitchener, Second Row (Standing), left to right: **Thomas Skovholt**, John Romano, Arthur Horne, Kathleen Boggs, David Dixon, **Charme Davidson**, Ted Stachowiak, Manny Casas, **Robert McMahon**. ABPP Board Certified Specialist names are bolded.

## American Board of Couple and Family Psychology

**Mark Stanton, PhD, ABPP**

The ABCFP board met in Ontario, California in March 2011 for our winter board meeting. The primary focus of the meeting was to align our specialty-specific eligibility and examination criteria more thoroughly with recent couple and family psychology competency literature (Kaslow, Celano, & Stanton, 2005; Stanton & Welsh, 2011). The Stanton & Welsh text is a recent publication from the Oxford Specialty Competencies in Professional Psychology series edited by Arthur M. Nezu and Christine Maguth Nezu. Consistent with the general trend in professional psychology toward developmental models of competency in specialty areas, the ABCFP board desires to establish couple and family psychology ABPP standards that delineate the post-doctoral competencies needed to function as a specialist in the field.

Initial efforts centered on refining the three eligibility tracks in our specialty (Basic CFP, Early Career CFP, and Senior CFP) and incorporating a more thorough emphasis on competencies into those track descriptions. The Senior CFP criteria received significant attention. For example, the introductory language describing eligibility was revised to read “In order to qualify for application under the senior track, the candidates must present a strong case demonstrating their competence in couple and family psychology, using examples or descriptions, such as the illustrative examples listed below. The applicant should provide a brief summary of evidence for specific competencies, naming the competency and citing evidence demonstrating their level of proficiency or excellence.” The criteria go on to require evidence of professional identity as a couple and family psychology, citing several examples that may demonstrate such identity, and to require demonstration of excellence in two and proficiency in one additional competency from the list of Scientific, Assessment and Intervention, Teaching, Supervision, and Consultation competencies. Candidates may substantiate competence by providing a narrative and materials that support their level of knowledge, skill, and attitude for the specified competence. Illustrative examples are cited to assist applicants in providing the necessary evidence. The revised eligibility criteria are now posted on the ABCFP section of the ABPP website.

Efforts are now underway to revise the examination criteria, process, and forms to align with the foundational and functional competencies in the specialty. This process will continue across 2011 as various members of the board are assigned to review sections of our specialty manual for recommended revisions. We believe this alignment will allow us to enhance our examination process and outcomes.

Finally, a joint meeting of the ABCFP board and the American Academy of Couple and Family Psychology is planned at the APA convention in Washington DC in August, as well as a social hour that will welcome current and prospective couple and family psychologist specialists. It will be held on Thursday, August 4, in the Society for Family Psychology (APA Division 43) hospitality suite. We encourage anyone who is interested to join us.

Kaslow, N. J., Celano, M., & Stanton, M. (2005). Training in family psychology: A competencies-based approach. *Family Process*, 44(3), 337-353.

Stanton, M., & Welsh, R. (2011). *Specialty competencies in couple and family psychology*. New York: Oxford University Press.

## **American Academy of Couple and Family Psychology**

**Florence Kaslow, PhD, ABPP**

A bevy of workshops, sponsored by American Academy of Couple and Family Psychology in February 2011 in Ft. Lauderdale, Fl. was hugely successful. These workshops were co-sponsored by the American Board of Couple and Family Psychology, the Society of Family Psychology (Division 43), the American Board of Group Psychology, the Florida chapter of ABPP, and Nova University School of Psychology – which awarded the CEU's. This marked the first time in many years that the Academy has conducted workshops for the purpose of assisting psychologists in preparing to become Board Certified by ABPP, to get advanced training and be updated in the latest developments in their fields, to learn more about ethical and legal issues and the new benchmark competencies and much more, including what is entailed in mentoring those who wish to become ABPP board certified specialists. The courses and faculty were:

Barry Jacobs, PhD, "Family Caregiving"

Florence Kaslow, PhD, ABPP, "Ethics in Couple & Family Psychology"

David Schnarch, PhD and Ruth Morehouse, "Sexual Intimacy in Couples Relationships"

Melton Strozier, PhD ABPP, "PTSD: The Biopsychosocial Impact on Families"

Lenore Walker, EdD, ABPP and Andy Benjamin, J.D., PhD, ABPP, "Protecting Children in Domestic Violence Families"

Florence Kaslow, PhD, ABPP, "Preparing for the ABPP exam"

Joseph C. Kobos, PhD, ABPP, "Common Ethical Dilemmas in Group Interventions"

Sally Barlow, PhD, ABPP, "Preparing for the ABPP in Group Psychology"

Those who attended left with much enthusiasm for ABCFP and ABGP and many made a verbal commitment to move ahead toward Board certification. We hope they all do. If so, ABCFP should have many more candidates this year than we have had in any one year in a long time. The workshops were definitely worthwhile in terms of recruitment, networking, and publicizing what we are doing in CFP specifically, and in ABPP generally.

The Academy is most grateful to both ABCFP and ABPP for their financial support. The Academy Board hopes that when it plans such events in the future the entire planning process will be done in collaboration with our other two sister organizations and the event will be held at a time and place where the Board, Academy and Society of Family Psychology (Division 43) can not only co-sponsor, but co-host and each will have a more visible presence.

Kudos to Lenore Walker, who chaired the event, and her team of NOVA University students who worked diligently with her before and during the conference to make it run smoothly, to Andy Benjamin who handled the finances and kept us all on track, to Chris Tobey, Josh Gross and Melton Strozier, who along with me, rounded out the committee. There were others who also pitched in along the way, especially our Newsletter Editor, Chuck Guyer, and we express our gratitude to them.

And, to all the faculty members who so graciously and generously contributed their time and expertise, and without whom this stimulating and informative event could not have occurred.

## **American Board of Forensic Psychology**

**Richard Frederick, PhD, ABPP**

The American Board of Forensic Psychology conducted eight oral examinations in Philadelphia on April 7 and 8, 2011. The ABFP Board of Directors met on April 9, reviewed the examination findings, and voted to pass 5 of the 8 candidates examined. ABFP congratulates its new diplomates.

Daniel L. Davis, PhD, Netcare Forensic Psychiatry, Columbus, Ohio.

Steve Erickson, J.D., PhD, Private Practice, York, Pennsylvania.

Tony Fletcher, PhD, Elgin Mental Health Center, Elgin, Illinois.

Wm. Kip Hillman, PsyD, Private Practice, Chicago, Illinois.

Thomas Zander, J.D., PsyD, Marquette University Law School, Milwaukee.

## **News of the American Board of Organizational and Business Consulting Psychology**

**Dennis Doverspike, PhD, ABPP**

The American Board of Organizational and Business Consulting Psychology (ABOBCP) needs input and assistance from its specialists. If you would like to become involved in any number of roles, from examination to board membership, please contact Dennis Doverspike at [dennisdoverspike@gmail.com](mailto:dennisdoverspike@gmail.com). We are coming off of a slow period following the Division 13 midyear conference. However, we do have some news. Jay Thomas, former President of the ABOBCP, is now on the Executive Committee of the Board of Trustees and serves as Secretary. We offer our congratulations to Jay. His appointment as Secretary does open up a number of positions on the ABOBCP Board, so

once again we would like to encourage your participation. Filling two of the slots on the Board will be Ralph Mortensen and Mike West. In addition to his new role on the Board, Mike West presented two workshops at the Summer Workshop Series. The workshops were on *Enhancing Effectiveness when working with a Military Population: Ethics, Culture, Competencies, and Marketing and Getting Started in Organizational and Business Consulting*.

## **American Board of Police and Public Safety Psychology**

**David M. Corey, PhD, ABPP President**

Our newly established American Board of Police & Public Safety Psychology (ABPPSP) has been operating at breakneck speed since we became a provisionally affiliated specialty board in December 2010. In the past six months, we have received 163 applications. Under the tireless leadership of our National Chair of Examinations, Dr. Phil Trompetter, and the able assistance of the ABPP Central Office staff, 108 of these applicants have advanced to candidacy following generic and specialty eligibility review. We will conduct oral examinations of our first 21 candidates in San Francisco in June 2011, and we are prepared to examine all remaining candidates over the next 12 months in examinations scheduled in Washington, DC, Chicago, Los Angeles, and Portland. Details of the ABPPSP examination process can be found in our comprehensive Examination Manual and is available to be downloaded at our portal ([www.abppsp.org](http://www.abppsp.org)).

During the ABPP Summer Workshop Series in San Francisco in June 2011, our board will be presenting two one-day workshops. The first is an Introduction to Police & Public Safety Psychology and will provide a broad overview of the specialty, its domains of practice, and the primary activities in each domain. For each major activity, we will discuss the underlying science, practice, and ethical/legal issues. The second workshop is on Preparing for ABPP Board Certification in Police & Public Safety Psychology and will help prospective applicants satisfy the specialty eligibility requirements, as well as to help candidates successfully complete the practice sample review and oral examination.

Our 10-member Board of Directors is holding its annual meeting in San Francisco on June 17 to prepare for full affiliation, which we anticipate will follow later this year upon completion of the upcoming monitoring phase. We are privileged to be considered for affiliation, and we look forward to joining the ABPP family of specialty boards as a full contributor. Please let us know how we're doing and if you have any recommendations for our nascent board.

## **American Academy of Police and Public Safety**

**JoAnne Brewster, PhD Academy Director**

The American Board of Police & Public Safety was constituted at the December, 2010, meeting of the ABPP Board of Trustees. Our Academy (AAPPSP) is still in its infancy, so we have yet to develop a comprehensive plan for its future. Because of the newness of our specialty, our initial plans will include a focus on the development of continuing education opportunities for future specialists who are still in the process of completing their continuing education in the field, and test preparatory courses for future specialists who are ready to begin the application and examination process. To that end, we already have some projects in the works.

Our first workshops will be presented as part of the June, 2011, ABPP Summer Workshop Series in San Francisco. A full-day workshop, entitled "Introduction to Police & Public Safety Psychology," will provide an overview of the field. A second full-day workshop, entitled "Preparatory Workshop for ABPP in Police & Public Safety Psychology," will assist future specialists in preparing for the application and examination process. Both workshops will be presented by Drs. David Corey, ABPP, Michael Cuttler, ABPP, and Herbert Gupton, ABPP. We will also be representing a symposium at the APA convention in Washington entitled "Police and Public Safety Psychology Opportunities for Growth Within an Emerging Specialty". We plan to present similar workshops in the future at the APA conventions and at the annual meetings of the Society for Police and Criminal Psychology and the International Association of Chiefs of Police-Police Psychological Services Section.

Another focus of attention will be the identification of university-based educational opportunities in Police & Public Safety Psychology. We are currently preparing a listing of these opportunities, which we will present at APA in August. As our specialty grows, we hope to encourage additional universities to develop coursework, concentrations, and other offerings, including research opportunities and practicum and internship sites.

## **American Academy of Rehabilitation Psychology**

**Ellen B. Snoxell, PhD, ABPP (Rehabilitation)**

The Rehabilitation Psychology Board co-sponsored the 13th Annual Rehabilitation Psychology Conference in Jacksonville, Florida from 2/24 through 2/27/11. This year's preconference offerings included a workshop in motivational interviewing taught by Stephen Wegener, ABPP/RP and Charles Bombardier, ABPP/RP and a workshop in applications of hypnosis in pain control and rehabilitation taught by David Patterson, ABPP/RP. Tessa Hart, ABPP/RP, the Diller lecturer and award recipient, presented *Theories for Rehabilitation: What and Why?* Michele Rusin, ABPP/RP, the Wright-Dembo lecturer and award recipient, presented *Psychological Intervention in Rehabilitation: The Lay of the Land*. John DeLuca, ABPP/RP, the Rosenthal Memorial lecturer and award recipient, presented *Rehabilitation of Cognitive Impairments in Multiple Sclerosis*. Over 200 psychologists and students attended the conference. Conference attendees provided positive feedback for sessions and planning is underway for the 2012 mid-winter conference in Ft. Worth, Texas.



Finally, the Rehabilitation Psychology Board extends congratulations and welcome to our newest board certified specialists: Dr. Mary Brownsberger, Dr. Margaret Budd, Dr. Jennifer Duchnick, Dr. Renee Stucky and Dr. Julie Williams.



(from left to right): Bruce Caplan, Michele Rusin (treasurer), Dan Rohe (president), Barry Nierenberg, Ellen Snoxell (secretary), Lester Butt, Mary Hibbard, Terrie Price, Steve Wegener, Jan Niemeier and Fernando Gonzalez.

## **American Academy of School Psychology and American Board of School Psychology**

**Michael Tansy, PhD, ABPP and Judith Kaufman, PhD, ABPP**

The American Academy of School Psychology and the American Board of School Psychology continue to enjoy a collaborative relationship in their effort to promote our specialty and to examine candidates for Certification in School Psychology. The Academy's Executive Committee is represented by Judith Kaufman (President), Shawn Powell (President-Elect), David McIntosh (Past-President), Hedy Teglassi (Treasurer) and Robyn Hess (Secretary). The Board is represented by Michael Tansy (President), Barbara Fischetti (Vice-President/Secretary), Jeffrey Miller (Director of Examinations and Practice Sample Reviewer), Shelley Pelletier (Director of Mentoring/AASP Liaison) and Tony Wu (Credential Reviewer). Michael Tansy is the specialty's ABPP Board of Trustee Representative. School Psychology is fortunate to have such excellent and dedicated leadership and their contributions are highly valued.

There was a significant presence of both AASP and ABSP at the annual NASP conference in San Francisco in February. They shared a booth with APA Division 16 and Trainers of School Psychology (TSP) where volunteers provided information about the importance of the specialty board certification as well as explaining the examination process. David McIntosh presented a well-attended special session explaining the process of obtaining specialty board certification. Those who attended received follow-up contact, encouraging the application process. A social hour was held in the TSP suite which was well attended. The informal get together permitted more personal contact with potential candidates and permitted an opportunity to directly answer questions and concerns about the examination process. We are hopeful that this direct contact will generate a group of future fellows. Throughout the convention, the Academy and Board were well represented at leadership meetings, planning sessions and focus groups. Barbara Fischetti, representing the Board, and Judith Kaufman, representing the Academy, participated in the School Psychology Leadership Roundtable (SPLR). Both Barbara and Judith will represent these groups on the School Psychology Futures Conference Planning Committee. The Academy and the Board were well-represented at the annual TSP meeting where Judith was co-chair of the conference. Rosemary Flanagan represented the Board and Jeffrey Miller represented the Academy at a meeting of the Specialty Council. A number of members of both the Board and Academy participated in a focus group about specialty guidelines. Although our membership is relatively small, but growing, we are well represented and influential in the continuing development of school psychology practice at its highest level.

AASP has announced its call for applicants for the Irwin Hyman and Nadine Lambert Memorial Scholarships, with a deadline of June 10th. As in the past, it is anticipated that a large number of outstanding applications will be received. In the past, these scholarships have been funded through member donations and the generous support of publishers including Pearson Assessment, ProED, Psychological Assessment Resources and Western Psychological Association. The awards are presented at our annual meeting held during the APA convention.

Our collaboration with the official journal of the Academy, *the Journal of Applied School Psychology (JASP)* provides opportunity for

promotion of specialty certification. All fellows of the Academy are listed on the inside cover. Plans for further involvement include publication of white papers focusing on critical contemporary issues within School Psychology as well as encouraging fellows to consider the journal as a major publication opportunity. Our 2011 scholarship winners will also be encouraged to summarize their work for publication in JASP.

In anticipation of its Periodic Comprehensive Review, the Board is beginning a review of its policies and procedures, with an attempt to align its activities with the newly approved competencies. In order to document “institutional memory” Michael Tansy has located and scanned minutes and other important Board documents, permitting David Cox to post them on the ABPP website for access by current board members. He offers a special note of appreciation to Rosemary Flanagan for her contributions to the task and David Cox for his timely and uncomplaining willingness to help in this endeavor.

The Academy is also attempting to locate documents and to integrate all policies, procedures and to create an annual calendar of activities and tasks in a handbook which would provide a smooth transition from president to president. The information provided by previous Academy presidents including Fred Schrank, Jeffrey Miller, William Erchul, Michael Tansy and David McIntosh to name a few, has been most helpful.

Both the Board and Academy anticipate a bright future. Many individuals have expressed interest in becoming specialty credentialed, our collaboration and visibility with other school psychology related organizations keeps increasing, we are invited to participate in inter-organizational committees and we are served by an active and dedicated leadership.



# ABPP

SPECIALTY CERTIFICATION  
IN PSYCHOLOGY SINCE 1947

# New Board Certified Specialists

## January 2011-June 2011

### Clinical Psychology

Scott J. Bloszinsky, PsyD  
Phillip J. Atkinson, PhD  
Julie A. Chodacki, PsyD  
Julien J. Guillaumot, PhD  
Denise Hien, PhD  
Jamylah K. Jackson, PhD  
James M. Keener, PsyD  
Cindy S. Kim, PhD  
Heidi J. Koehler, PhD  
Joseph C. Marasia, PhD  
Richard P. Martielli, PhD  
Teg W. McBride, PhD  
Gilbert J. McFarlane, PhD  
Arthur L. Miller, PsyD  
Joel C. Mitchell, PhD  
Chad E. Morrow, PsyD  
Matthew K. Nielsen, PsyD  
Oliver N. Oyama, PhD  
Anthony J. Pagnotti, EdD  
Meghna Patel, PhD  
Paul B. Pender, PsyD  
Mary A. Peterson, PhD  
Mathew B. Rariden, PsyD  
Carie S. Rodgers, PhD  
Benjamin P. Rose, PsyD  
Elliott B. Rosenbaum, PsyD  
Regina M. Sherman, PsyD  
Jeffrey C. Siegel, PhD  
Sarah E. Spain, PhD  
Mark A. Staal, PhD  
Mary D. Tyll, PhD  
Keith A. Wood, PhD  
Sara E. Wright, PsyD

### Clinical Child & Adolescent Psychology

Bridget K. Biggs, PhD  
Melanie A. Fernandez, PhD  
Adam B. Lewin, PhD

Amanda Sobel Lochrie, PhD  
Mark C. Russell, PhD  
Sunita M. Stewart, PhD

### Clinical Health Psychology

Sherry M. Hess, PhD  
Jennifer M. Lauretti, PhD  
John Howard Porcerelli, PhD  
Ryan G. Wetzler, PsyD

### Clinical Neuropsychology

Jane E. Booth, PhD  
Franklin C. Brown, PhD  
Andrew C. Dean, PhD  
Philip S. Eisenberg, PhD  
Catherine G. Frantom, PhD  
Peter J. Gager, PhD  
Jeffrey J. Gaines, PhD  
Benjamin T. Gliko, PsyD  
Hope E. Goldberg, PhD  
Kerry K. Grohman, PhD  
Duke Han, PhD  
Kristine M. Herfkens, PhD  
Anita Herrera-Hamilton, PhD  
Benjamin L. Johnson-Markve, PsyD  
Kristin A. Kirlin, PhD  
Kathleen B. Kortte, PhD  
Malissa L. Kraft, PsyD  
Eric Read Larson, PhD  
Brad M. Merker, PhD  
Carol C. Persad, PhD  
Jennifer L. Potter, PhD  
Yuri Rassovsky, PhD  
P. Tyler Roskos, PhD  
Amanda L. Sacks, PhD  
Adriana M. Strutt, PhD  
Lisa A. Sworowski, PhD  
Tricia S. Williams, PhD  
Michael J. Zaccariello, PhD  
Andrea L. Zartman, PhD

### Cognitive & Behavioral Psychology

Robert K. Klepac, PhD  
Sue E. Schonberg, PhD  
Michael R. Wydo, PsyD

### Counseling Psychology

Teresa M. Bear, PhD  
Marilyn T. Lyga, PhD  
Terence J.G. Tracey, PhD

### Couple & Family Psychology

Marsha Kline Pruett, PhD

### Forensic Psychology

Daniel Leifeld Davis, PhD  
Steven K. Erickson, PhD  
Tony A. Fletcher, PhD  
William (Kip) H. Hillman, PsyD  
Thomas K. Zander, PsyD

### Group Psychology

Andrew M. Eig, PhD  
Karen G. Shore, PhD

### Organizational & Business Consulting Psychology

Harris L. Friedman, PhD  
Ralph B. Sperry, PhD

### Psychoanalysis in Psychology

Kimberlyn Leary, PhD

### Rehabilitation Psychology

Mary G. Brownsberger, PsyD  
Margaret A. Budd, PhD  
Jennifer J. Duchnick, PhD  
Renee C. Stucky, PhD  
Julie L. Williams, PsyD

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## Deceased Specialists

### January 2011 through June 2011

Nancy Crewe, Rehabilitation Psychology  
Lisa Mottram Hofmann, Clinical Neuropsychology  
David A. Kipper, Group Psychology  
James Patrick Leverett, Clinical Psychology  
Saul Scheidlinger, Group Psychology  
Tony M. Wong, Clinical Neuropsychology

# Tony M. Wong, PhD, ABPP (Clinical Neuropsychology) Dies at 55

Tony M. Wong, PhD, ABPP (Clinical Neuropsychology), associate professor in the Department of Physical Medicine and Rehabilitation at the University of Rochester Medical Center died unexpectedly April 23. He was 55.

Tony was born in 1955 as the son of Don Kwok and Sim Kuen Ma Wong. He spent his formative years in Los Angeles and attended Dorsey High School. He earned his B.S., M.A., and Ph.D. from University of Southern California (USC), and then taught for seven years at Biola University while he simultaneously completed his post-doctoral training in neuropsychology at the Rosemead School of Psychology. He spent his sabbatical year as a post-doctoral fellow in clinical neuropsychology at the University of Rochester Medical Center, from 1987-88, after which he returned to California to practice psychology, becoming board certified by the American Board of Professional Psychology as a clinical neuropsychologist. He served faithfully on the board of directors for the American Board of Clinical Neuropsychology and on committees for the National Association of Neuropsychology. He also maintained a position on the New York State Public High School Athletic Association to advise them as to proper concussion management policy.



In 1991, Tony joined the faculty at the University of Rochester Medical Center and became the Director of Neuropsychology at Unity Health Systems. He was essential in the education of medical residents, teaching lecture series and participating in grand rounds. While there, he touched the lives of countless patients, faculty and staff members. Tony was nationally known for his work in cross-cultural neuropsychology and sports concussion. His most recent paper, on brain injury and aggression appeared in the March 2011 issue of *Neurology*.

Along with his devotion to work, Tony was a dedicated lay preacher and family man. He remained a loyal USC Trojan football and basketball fan. His daughter attended his alma mater and he often traveled to see her. His son attends the University of Pittsburgh. Tony loved to travel with his family, taking them all over the U.S. and more recently to China and Hong Kong. His love of travel was enhanced by his love of food. I can personally attest to this as we always made it a point to dine together at neuropsychology conferences. This included a nice lunch at Gino's East in Chicago and a terrific meal at an authentic Chinese restaurant in Vancouver. I will never forget him ordering the entire meal in Chinese, particularly dim sum, which was one of his favorite foods.

I was fortunate enough to have developed a terrific friendship and collegial relationship with Tony over the last five years. I first met Tony when we served together on the Board of Directors for the New York State Association of Neuropsychology, where he served as Secretary. He was known for offering well-reasoning and sage advice on professional issues. He was very encouraging to me when I was pursuing board certification with ABPP and was willing to help if I needed it. He was someone you can rely on for any type of advice and he was not afraid to tell you when you were wrong. That type of honesty is the mark of a true friend -- and I will miss him dearly.

Tony is survived by his wife, Lois; children, Erin and Colin; his mother, Sim Kuen Ma Wong; and two brothers, Ron (Violet) and Benson Wong. He was predeceased by his father, Don Kwok Wong.

**Submitted by Dominic A. Carone, PhD, ABPP-CN**

*Diplomate, American Board of Clinical Neuropsychology*

*Neuropsychologist and Clinical Assistant Professor (PM&R & Psychiatry)*

*Coordinator of Neuropsychology Assessment Program*

*President, New York State Association of Neuropsychology*

*SUNY Upstate Medical University, Syracuse, NY*

# Nancy Crewe, PhD, ABPP (Rehabilitation Psychology)

It is with great sadness that I report the death of Dr. Nancy Crewe. Nancy was a pioneer in the field of rehabilitation psychology. She held most every career contribution and research award in rehabilitation psychology. She was particularly well known for her work in spinal cord injury. She started the longitudinal study that has been called the Minnesota longitudinal study, now a 35 year study.

I am personally grateful to her for the unique opportunities that she created for me when I was a graduate student at the University of Minnesota. She was a great mentor and friend.

One year when we were in Las Vegas for the annual meeting of the SCI psychologists and social workers, the hotel started on fire. I saw Nancy by the pool after she evacuated the building and the only thing she took from her room was the draft of my doctoral dissertation.

Nancy was a great scholar, but even a greater human being. I will really miss her.

**Submitted by Jim Krause, PhD, ABPP**

*Diplomate, American Board of Rehabilitation Psychology  
Medical University of South Carolina*







# ABPP

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